

AB CALCULUS (Slight revision of MCPS review from 2001)
SEMESTER A REVIEW

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Show all work on separate paper

1. Evaluate each of the following limits (show work):

a. $\lim_{x \rightarrow 3} \frac{x^2 - 9}{x^2 - 5x + 6}$

b. $\lim_{x \rightarrow 0} \frac{5x}{3 \sin x}$

c. $\lim_{x \rightarrow \infty} \frac{7 - x^3}{2x^3 - 5x}$

d. $\lim_{x \rightarrow \infty} \frac{5x^3 - 2x + 1}{x - 4}$

e. $\lim_{x \rightarrow \infty} \frac{x - 9}{3x^4 - 6x}$

f. $\lim_{h \rightarrow 0} \frac{\sin\left(\frac{\pi}{6} + h\right) - \sin \frac{\pi}{6}}{h}$

g. $\lim_{x \rightarrow 2} \frac{x^2 + 2x - 8}{x - 2}$

h. $\lim_{x \rightarrow a} \frac{\sqrt{x} - \sqrt{a}}{x - a}$

2. Which of the following functions is/are continuous at $x = 1$?

$$f(x) = \frac{e^{x-1}}{x-1}$$

$$g(x) = \ln(x^2 - 1)$$

$$h(x) = \frac{\sin x}{x}$$

3. Find $\frac{dy}{dx}$ for each of the following functions (show work):

a. $y = \ln(5x) - \frac{9}{x}$

b. $y = \frac{3x - 4}{x + 2}$

c. $y = (3x^2 + 5)\cos x$

d. $y = \sqrt{x^3 + 7}$

e. $y = \sin^2(6x) + x^{4/3}$

f. $y = f[g(x)]$

g. $y = x^2 \sin x$

h. $y = \sin^{-1}(3x) + \tan x - \frac{1}{x^3}$

i. $y = 5(2x^3 + 1) + 5\text{Arctan}(2x)$

4. Let $g(x) = f(x^2 + 1)$. Determine the simplest form of each of the following:
(show work)

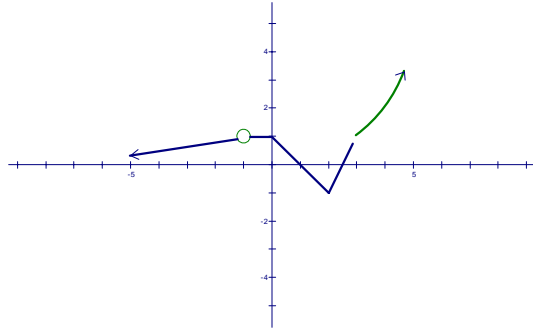
a. $g'(x)$

b. $g'(2)$

c. $g'(x^3)$

d. $\frac{d}{dx}[g(x^3)]$

5. Use the graph of $f(x)$ below to determine each of the following intervals:



- a. Where is $f(x)$ continuous?
 b. Where is $f(x)$ differentiable?
6. Find the value for a that makes $f(x) = \begin{cases} x^2 - 3 & x < 2 \\ ax & x \geq 2 \end{cases}$ continuous at $x = 2$. Why can we not NOW ask the question about what value of a makes the function differentiable at $x = 2$ (Yes, I know you can SOLVE for a value for a , but why is this NOT a valid question and/or value?)

7. Suppose that $f(x)$ is continuous on $[-5, 5]$ and has the following properties:

$$f(0) = 2, f(3) = -2, f(5) = 1$$

$$f'' > 0 \text{ on } [-5, 0) \text{ and } (1.5, 5], f'' < 0 \text{ on } [0, 1.5]$$

$$f(x) \text{ is decreasing when } x < 3 \text{ and}$$

$$f(x) \text{ is increasing when } x > 3$$

Sketch a possible graph of $f(x)$

8. Complete the following problem **WITHOUT** the use of a calculator.

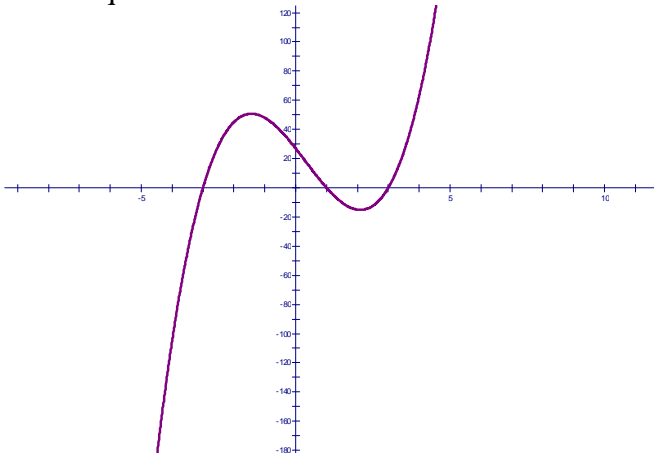
$$\text{Given: } f(x) = 2x^3 - 9x^2 + 12x$$

- a. Find the critical value(s) of $f(x)$.
 b. Where is $f(x)$ increasing? Where is $f(x)$ decreasing (use intervals)
 c. Where does $f(x)$ have a relative maximum? Where does $f(x)$ have a relative minimum?
 d. What is the absolute maximum **value** of $f(x)$ on $[0, 3]$?
 e. Where does $f(x)$ have inflection point(s)?
 f. Where is $f(x)$ concave up? Where is $f(x)$ concave down?
9. Selected values of a function $h(x)$ where $h''(x) > 0$ on $[0, 4]$ are given in the table below. Use these values to estimate the value of $h'(3)$.

x	0	1	2	3	4
$h(x)$.8	1	1.4	2	2.8

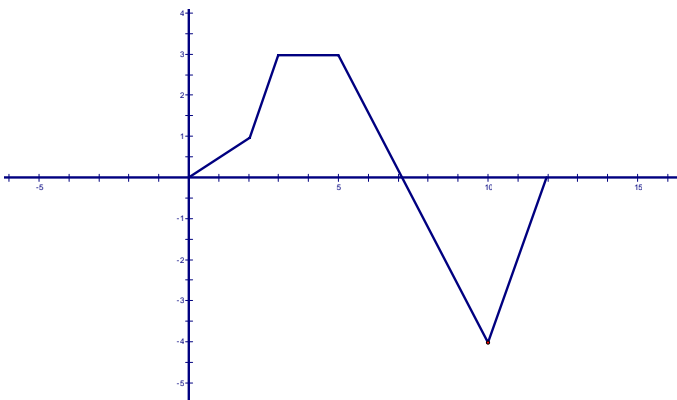
10. Given: $f(x) = \ln(3x^2 + 1)$
- Write the linearization (equation of the tangent line) at $x = 1$
 - Approximate $f(1.2)$ using your tangent line.
 - Is your approximation larger or smaller than the actual (exact) value. Explain why (not by using a calculator to find the actual value) using calculus.
11. Let $x^2 + xy + y^2 = 27$
- Find an expression for $\frac{dy}{dx}$.
 - Find the x - and y - coordinates of all points on the curve where the tangent line is horizontal.
 - Find the x - and y - coordinates of all points on the curve where the tangent line is vertical.
12. Given $y = 4x^3 - x^2 + 5$, find the
- Average rate of change on $[-1, 2]$
 - Instantaneous rate of change at $x = 1$
13. Find $\frac{d^2y}{dx^2}$ for each of the following functions (implicitly or explicitly as appropriate).
- $y = x^3 - 3\cos(2x) + \ln x$
 - $y = \sqrt{4x - 3}$
 - $x^2 + y^2 = 25$
14. The radius of a sphere is increasing at a rate of $2 \frac{\text{ft}}{\text{min}}$. How fast is the volume changing when the radius is 3 feet? (Recall $V = \frac{4}{3}\pi r^3$)
15. What dimensions would maximize the area of a rectangle with a perimeter of 24 feet?
16. Let $f(x) = 3x^3 - 5x^2 + 2x + 2$
- Graph this function on $[-1, 2]$
 - Use the graph of $f(x)$ to estimate the value(s) of “ c ” guaranteed by the Mean Value Theorem for derivatives on the interval $[-1, 2]$.
 - Use calculus to determine the exact actual value(s) of “ c ”.

17. Given the graph of $f'(x)$, the **derivative** of $f(x)$ on $[-4, 4]$, answer the following questions:



- On what interval(s) is $f(x)$ increasing? On what interval(s) is $f(x)$ decreasing?
- Where does $f(x)$ have critical points? How do you know?
- Where does $f(x)$ have relative maxima? Where does $f(x)$ have relative minima? Justify your answer.
- Where does $f(x)$ have inflection points? How can you tell?
- On what interval(s) is $f(x)$ concave up? On what interval(s) is $f(x)$ concave down? Justify your answer.

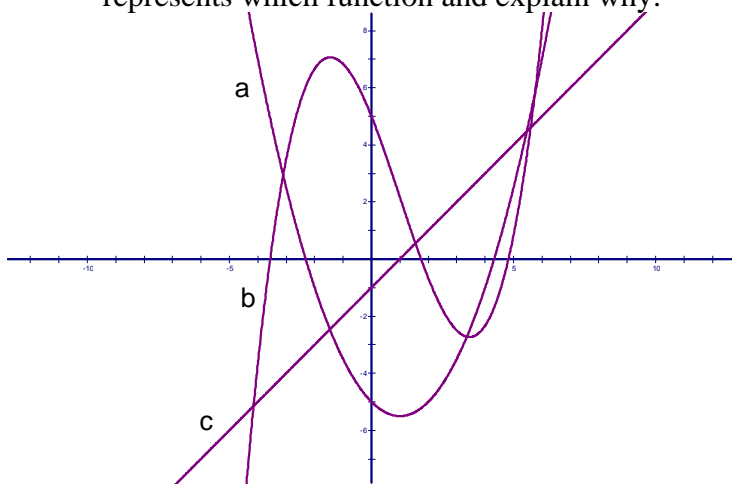
18. The Amazing Fortini is walking along a tightrope 70 feet above the ground. His velocity $v(t)$ at time t , $0 \leq t \leq 12$ is given in the graph below (note that positive velocities mean he is walking to the right, while negative velocities mean he is moving backward—to the left).



- When does the tightrope walker change direction? Justify your answer.
- When is his speed (note that speed is an unsigned number value) the greatest? Justify your answer.
- What is his acceleration at 6 seconds? Justify your answer.

19. On the MCPS review this was once a real question which was morphed at some point into something else that ended up making no sense at all. Because I don't want to redo my own key (and the numbers of the questions on it, there will be NO question in this position.

20. The figure below shows the graphs of $f(x)$, $f'(x)$, and $f''(x)$, Identify which curve represents which function and explain why.



21. Find the equation of the line tangent to the function $y = 3x^2 - 10x + 5$ at the point where $x = 3$.

22. Find the equation of the normal line to the function $y = \cos(5x)$ at the point where $x = \pi$.

23. Given $y = 4x - 3$ find the minimum possible value of the product xy .

24. The function $f(x)$ is continuous and differentiable on $[-5, 5]$ such that $f(-5) = -10$ and $f(5) = 10$. Determine (with explanation which in many cases might be a sketch of a graph that fits the information) which of the following statements are always true, sometimes true, or never true.

- $f(x)$ is an even function
- $f(0) = 0$
- $f'(c) = 0$ for some value of c between -10 and 10
- $f'(c) > 0$ for all values of x between -5 and 5.
- $-10 \leq f(x) \leq 10$ for all values of x between -5 and 5
- $f'(c) = 0$ for at least one value of c between -5 and 5.
- $f'(c) = 2$ for at least one value of c between -5 and 5.
- $f(x) = 9$ for at least one value of x between -5 and 5.

25. Complete the following problem **without the use of a calculator**.

The position of a particle traveling along the x -axis is given by $x(t) = t^3 - 6t^2 + 9t + 2$

- a. Write an expression for the velocity of the particle at any time t .
- b. When is the particle at rest? When is it moving left? When is it moving right?
- c. What is the speed (not velocity) of the particle at $t = 2$?
- d. Write an expression for the acceleration of the particle at any time t .
- e. What is the minimum velocity of the particle on $[0, 3]$?

Wishing each of you much good luck on the exam!